

NEWCASTLE BRIDGES SCHOOL PUPIL PREMIUM 2017-2018

Context

A significant number of students at NBS at Benfield are identified as being eligible for Pupil Premium, with smaller numbers on the other sites. We recognise that Pupil Premium students are not a homogenous group, they have a wide range of needs and demonstrate a great deal of diversity. As such, the strategies we use to raise attainment take this group and individual needs fully into account. Many of these students have serious gaps in their education and, on admission, they are well below expected attainment levels.

A major focus of the school is raising the attainment of these students. Teaching, support and interventions are targeted at bridging the educational gap and endeavouring to ensure that students obtain as near as possible to or above expected target levels when they leave. Student progress is closely tracked and monitored and expectations are high. Therefore, the targeted and strategic use of Pupil Premium funding is helping to support us in achieving our aim of helping everyone achieve to their full potential. All provisions made for Pupil Premium students will be aimed at accelerating progress in a variety of areas.

The Pupil Premium interventions have also had several other positive impacts. Students have become more engaged in their education, their attendance has improved as has their behaviour. The interventions have helped students to develop social skills and life skills and raised their self-esteem and confidence considerably.

Allocation 2017-18

PP = £63,580

Year 7 Literacy and Numeracy Catch Up = nil

Approach

| INTERVENTIONS | SPEND/POTENTIAL SPEND |
|--|------------------------------|
| GCSE examination results from previous years indicated that some of our pupils did not achieve as well as they might have done in English and Maths. It was felt that the root cause of this was as a result of gaps in literacy and numeracy development, due in part to poor school attendance | £41327 |

| | |
|---|----------------|
| prior to admission to NBS. Therefore, specific literacy and numeracy intervention was introduced, specifically by employing specific Maths and English tutors to work with Pupil Premium students on a 1:1 basis. The focus of this support was directed by our English and Maths coordinators and our SENDCO. | |
| Employ an Attendance Officer to support Pupil Premium students in attending school, a factor which, prior to joining NBS, had a significant negative impact on their academic achievement. | £9,537.00 |
| Educational Psychologist to provide a variety of support for Pupil Premium students so that they can access the full curriculum more successfully. | £1300.00 |
| Provision of a “Kalmer Counselling” counsellor to support Pupil Premium students, helping them to increase their access to educational opportunities. | £2300.00 |
| Expenditure” on a variety of opportunities and “experiences” outside the usual curriculum for Pupil Premium students that they would otherwise not have the opportunity to experience with the aim of increasing their engagement in education e.g. Stepney Bank stables, Hawkthirst outdoor activities residential and Kirkley Hall, Northumberland. | £7630.00 |
| Independent Travel Initiative. To increase the confidence of Pupil Premium students in accessing public transport independently so that they can access educational provision. | £583.00 |
| Specialist equipment to increase the engagement of Pupil Premium students in their learning. | £1003.00 |
| Total Spend | £63,580 |

Impact

1. 2017-18 GCSE Results

| Groups | No. of Pupils | % 5 A*-C | % 5 A*-C including English and Maths | % 5 A*-G | % At Least 1 A*-C | % At Least 1 A*-G |
|--------|---------------|----------|--------------------------------------|----------|-------------------|-------------------|
| Boys | 8 | 13 | 13 | 25 | 30 | 100 |
| Girls | 16 | 0 | 0 | 19 | 60 | 100 |
| LAC | 2 | 0 | 0 | 0 | 100 | 100 |

| | | | | | | |
|------------|---|---|---|----|-----|-----|
| BME | 4 | 0 | 0 | 0 | 100 | 100 |
| SEN | 7 | 0 | 0 | 15 | 60 | 100 |
| PP | 8 | 0 | 0 | 25 | 38 | 100 |
| FSM | 7 | 0 | 0 | 43 | 29 | 100 |

A particular focus of the PP spend this year was to improve student outcomes. Student targets were more challenging than in previous years in order to help drive our high expectations. Systematic programmes of numeracy and literacy intervention were put in place for identified students, focusing on bespoke individual tutoring for PP students were also implemented.

The table above shows that PP students performed particularly **well** as the data below shows:

- In English, 50% of PP students met or exceeded their targets compared to 80% last year.
- In Maths, 63% of students met or exceeded their targets compared to 83% last year.
- In Science, 75% PP students achieved their target grade compared to 100% in 2016-17.

2. Student progress

| Leavers % Pupils Making Progress | 14-15 | | 15-16 | | 16-17 | | 17-18 | |
|----------------------------------|-------|-----|-------|------|-------|-----|-------|-----|
| | PP | All | PP | All | PP | All | PP | All |
| Expected or better | 76.9 | 79 | 90 | 87.5 | 62 | 71 | 88 | 30 |

| Whole School % Pupils Making Progress | 14-15 | | 15-16 | | 16-17 | | 17-18 | |
|---------------------------------------|-------|-----|-------|------|-------|-----|-------|-----|
| | PP | All | PP | All | PP | All | PP | All |
| Expected or better | 69 | 71 | 76 | 79.5 | 64 | 74 | 64 | 76 |

3. Core Subjects Pupil Premium Student Progress

| English | | | Maths | | |
|-------------------------------|--------------------------|---------------|-------------------------------|--------------------------|---------------|
| % More Than Expected Progress | % Some Expected Progress | % No Progress | % More Than Expected Progress | % Some Expected Progress | % No Progress |
| 80 | 5 | 15 | 52 | 24 | 24 |

| Science | | | Computing | | |
|-------------------------------|--------------------------|---------------|-------------------------------|--------------------------|---------------|
| % More Than Expected Progress | % Some Expected Progress | % No Progress | % More Than Expected Progress | % Some Expected Progress | % No Progress |
| 53 | 22 | 25 | 26 | 26 | 48 |

Next Steps

The Pupil Premium Grant has meant that we can provide additional resources and opportunities to enhance student’s educational experience that might otherwise have been too expensive. It is therefore essential that all Pupil Premium funding attached to pupils is collected by the school which proved difficult in previous years, but has improved dramatically last year and WILL continue this year. Whilst it is difficult to predict what exact needs will be identified for this year, it is anticipated that the successful approach outlined above with regard to our GCSE strategy will be rolled out across all key stages and form a major part of our spending for 2018-19. Our approach to meeting identified need will, however, remain flexible.

Allocation 2018/19 - £5143