

NEWCASTLE BRIDGES SCHOOL PUPIL PREMIUM REPORT 2018-2019

Context

A significant number of students at NBS at Benfield are identified as being eligible for Pupil Premium funding, with smaller numbers on the other sites. We recognise that Pupil Premium students are not a homogenous group, they have a wide range of needs and demonstrate a great deal of diversity. As such, the strategies we use to raise attainment take this group and individual needs fully into account. Many of these students have serious gaps in their education and, on admission, their attainment is well below the levels expected.

A major focus for the school is raising the attainment of these students. Teaching, support and interventions are targeted at bridging the educational gap and endeavouring to ensure that students obtain as near as possible to, or above, expected target levels when they leave. Student progress is closely tracked and monitored and expectations are high. Therefore, the targeted and strategic use of Pupil Premium funding is helping to support us in achieving our aim of helping everyone achieve to their full potential. All provisions made for Pupil Premium students will be aimed at accelerating progress in a variety of areas.

The Pupil Premium intervention also have several other positive impacts. Students often become more engaged in their education, their attendance improves, as does their behaviour. The interventions employed have also helped students to develop social skills and life skills and raised their self-esteem and confidence considerably.

Allocation 2018-19

PP = £8,967.63

Year 7 Literacy and Numeracy Catch Up = nil

Approach

INTERVENTIONS	SPEND/POTENTIAL SPEND
KS4 examination results from previous years indicated that some of our pupils did not achieve as well as they might have done in GCSE Maths. It was felt that the root cause of this was as a result of gaps in numeracy development, due in part to poor school attendance prior to	£6,231.63

admission to NBS. Therefore, specific numeracy intervention was introduced, specifically by employing a dedicated Maths tutor to work with Pupil Premium students on a 1:1 or small-group basis. The focus of this support was directed by our KS4 Maths teaching staff and our SENDCO.	
Employ an Attendance Officer to support Pupil Premium students in attending school, a factor which, prior to joining NBS, had a significant negative impact on their academic achievement.	£1, 052.00
Educational Psychologist to provide a variety of support for Pupil Premium students so that they can access the full curriculum more successfully.	£400.00
Provision of a “Kalmer Counselling” counsellor to support Pupil Premium students, helping them to increase their access to educational opportunities.	£400.00
Expenditure” on a variety of opportunities and “experiences” outside the usual curriculum for Pupil Premium students that they would otherwise not have the opportunity to experience with the aim of increasing their engagement in education e.g. the Hawkhirst outdoor activities residential and visits to Kirkley Hall, Northumberland.	£204.00
Specialist equipment to increase the engagement of Pupil Premium students in their learning.	£500.00
Total Spend	£8,967.63

Impact

1. 2018-19 GCSE Results

Groups	No. of Pupils	% 5 9-4	% 5 grades 9-4 including English and Maths	% 5 grades 9-1	% At Least 1 grade 9-4	% At Least 1 grade 9-1
Boys	12	33%	33%	50%	42%	92%
Girls	16	17%	17%	38%	44%	100%
LAC	4	0	0	25%	50%	100%
BME	0	0	0	n/a	n/a	n/a
SEN	13	20%	0	38%	20%	92%

PP	15	20%	0	33%	40%	100%
FSM	12	0	0	17%	25%	100%

A particular focus of the PP spend this year was to improve student outcomes. Student targets were more challenging than in previous years in order to help drive our high expectations. Systematic programmes of numeracy intervention were put in place for identified students, focusing on bespoke individual tutoring for PP students were also implemented.

The table above shows that PP students performed more or less in line with expectations as the data below shows:

- In English, 48% of PP students met or exceeded their targets compared to 50% last year.
- In Maths, 60% of students met or exceeded their targets compared to 63% last year.
- In Science, 80% PP students achieved their target grade compared to 75% in 2017-18.

2. Overall student progress

Leavers % Pupils Making Progress	15-16		16-17		17-18		18-19	
	PP	All	PP	All	PP	All	PP	All
Expected or better	90	87.5	62	71	88	30	50	51

Whole School % Pupils Making Progress	15-16		16-17		17-18		18-19	
	PP	All	PP	All	PP	All	PP	All
Expected or better	76	79.5	64	74	64	76	48	50

3. Core Subjects Pupil Premium Student Progress

English			Maths		
% More Than Expected Progress	% Some Progress	% No Progress	% More Than Expected Progress	% Some Progress	% No Progress
43	27	30	47	16	37

Science		
% More Than Expected Progress	% Some Progress	% No Progress
54	18	28

Next Steps

The Pupil Premium Grant has meant that we can provide additional resources and opportunities to enhance student’s educational experience that might otherwise have been too expensive. It is therefore essential that all Pupil Premium funding attached to pupils is collected by the school, an exercise which proved difficult in previous years, but new measures are in place to ensure the system is more effective this year. Whilst it is difficult to predict what exact needs will be identified for this year, it is anticipated that the successful approach outlined above with regard to our GCSE strategy will be rolled out across all key stages and form a major part of our spending for 2019-20. Our approach to meeting identified need will, however, remain flexible.